

Unit	Lesson name	Lesson No.	Learning objective	Expected Standard (EXS)	Greater depth (GDS)
Thankfulness (additional unit) What different things and times do we associate with saying thank you? How do religious and non-religious people say thank you?	Do you only have to say thank you if you believe in God?	1	To know that thankfulness is being grateful. To consider whether it is important to be thankful even if you don't believe in God.	I can explain that thankfulness means being grateful for what they have or what others do for them. I can give simple examples of things people might be thankful for in everyday life. I can recognise that people can be thankful with or without believing in God. I can say why being thankful can be important, such as helping people feel happy or kind.	I can explain thankfulness using clear reasoning, showing understanding beyond a simple definition. I can compare religious and non-religious reasons for being thankful. I can give thoughtful examples of how thankfulness can affect how people treat others. I can consider different viewpoints and explain whether and why thankfulness matters even for people who do not believe in God.
	How do Christians say thank you?	2	To know that the Bible tells Christians to show thanks to God. To know Christians say thank you to God by praying, singing and reading the Bible and show they are thankful by their actions.	I can explain that the Bible teaches Christians to thank God. I can describe different ways Christians say thank you to God, such as praying, singing, and reading the Bible. I can recognise that Christians also show thankfulness through their actions, for example by being kind or helping others. I can give a simple reason why Christians show thanks to God	I can explain several ways Christians thank God and describe how these are connected to their beliefs. I can make a clear link between being thankful to God and how Christians behave in everyday life. I can give thoughtful examples of actions that show thankfulness and explain why these actions matter.
	Why is it important to say thank you at Harvest time?	3	To know that Christians show thankfulness to God at Harvest. To know why Christians say thank you to God at Harvest.	I can say that Christians show thankfulness to God at Harvest. I can explain one or two ways Christians show thankfulness, such as praying, singing, or bringing gifts to church. I can give a simple reason why Christians say thank you to God at Harvest, for example because God gives food and helps people.	I can explain several ways Christians show thankfulness at Harvest and link these to their beliefs about God. I can make a clear connection between saying thank you at Harvest and how Christians act towards others, e.g., sharing food or helping those in need. I can give reasons in their own words for why Harvest is important for Christians, showing understanding of both thankfulness and God's provision. I can begin to reflect on different viewpoints, for example how people who do not believe in God might also show thankfulness at Harvest.
	How do Christians use prayer to say thank you at Harvest time?	4	To write a prayer that a Christian could use at Harvest time.	I can use simple words to write a short prayer saying thank you to God for Harvest.	I can write a prayer for Harvest that uses ideas about thankfulness and God's provision, and explain why it would be meaningful for a Christian.
	How do Christians around the world celebrate Harvest?	5	To find out about different ways that Christians around the world celebrate harvest. To investigate the symbolism in the artwork Jyoti Sahi's Dalit Madonna. To make connections between the gift of Jesus at Christmas and the gifts of the natural world at harvest time.	I can say how Christians celebrate Harvest in different countries. I can explain why Harvest is important to Christians. I can talk about some symbols in an artwork and say what they mean. I can show how the gifts of food at Harvest are connected to the gift of Jesus at Christmas.	I can compare different Harvest celebrations and explain how they are similar or different. I can explain the symbols in Dalit Madonna and say why they are important. I can connect the gifts of Harvest to the gift of Jesus at Christmas and explain why Christians are thankful. I can reflect on why Christians celebrate Harvest and how this helps them show their beliefs.
	Why do Muslims say thank you?	6	To know the sorts of things Muslims say thank you to Allah for. To know how the 'Walnut and the Watermelon' story helps Muslims understand why they should be thankful to God.	I can say some things Muslims are thankful to Allah for eg. family, food, friends, the world. I can tell the story The Walnut and the Watermelon in my own words. I can explain why the story shows Muslims should say thank you to God.	I can explain what the story The Walnut and the Watermelon teaches about being thankful. I can give reasons why saying thank you to Allah is important for Muslims. I can link the story to real-life examples of what Muslims are thankful for.

	How do Hindus say thank you?	7	To know that Hindus think that a lack of gratitude is the worst sin of all. To know the five categories (parents, devas, teachers, members of society, the environment) Hindus show gratitude to. To know how how Hindus show gratitude during puja and before each meal.	I can say that Hindus think that a lack of gratitude is very wrong. I can name the people, gods, and things Hindus are thankful to. I can describe ways Hindus show thankfulness at puja and before meals.	I can explain why Hindus believe not being grateful is a serious problem. I can give reasons why Hindus are thankful to each of the five categories. I can explain how the ways Hindus show gratitude help them live in a good way.
	What is the Holi festival?	8	To know how Hindus celebrate Holi. To consider why Holi helps Hindus to show gratitude.	I can name ways Hindus celebrate Holi. I can explain what Holi celebrates. I can say why celebrating Holi helps Hindus be thankful.	I can explain why throwing colours, singing, and sharing food at Holi helps Hindus show thankfulness. I can give reasons why gratitude is an important part of Hindu life. I can show how Holi is connected to other ways Hindus show thanks to gods, family, and the world.
	Do Humanists say thank you?	9	To know that humanists show thankfulness because they believe it is the right thing to do. To consider how humanists might show thankfulness.	I can say why humanists are thankful. I can give an example of something humanists are thankful for. I can say how humanists might show thankfulness.	I can explain why humanists think being thankful is the right thing to do. I can give examples of different ways humanists might show thanks and explain why these are important.
	How can I show my thanks?	10-12	To think about different ways that religious and non-religious people show they are thankful and consider what this means for them. To recognise different types of gifts and consider how they could give a meaningful gift to show their gratitude.	I can say one way that people show they are thankful. I can explain why people show thanks in different ways. I can give an example of a gift that I could give that shows my thankfulness.	I can compare how different people show thankfulness and say why it matters. I can explain why some gifts or actions are more meaningful ways to show thanks. I can suggest a gift or action to show gratitude and explain why it would make someone feel appreciated. I can think about what giving thanks shows about people's feelings.
Incarnation: Why does Christmas matter to Christians?	Who is Jesus?	1	To understand that Christians believe Jesus is very special because he is the Son of God. To know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.	I can say why Christians think Jesus is very special. I can explain that Christians believe that Jesus is the Son of God. I can say that Jesus was born as a baby in a stable in Bethlehem. I know Christians believe that Jesus is God who came to live on Earth.	I can explain why Christians believe Jesus is special, using the ideas Son of God and God on earth. I can make connections between Jesus being born as a baby and the belief that God came close to people. I can describe how these beliefs affect how Christians feel about Jesus (e.g. love, worship, celebration). I can begin to reflect on why these beliefs are important to Christians today.
	Why was Jesus born?	2	To recognise that stories of Jesus' life come from the Gospels. To know the story of Jesus' birth from Luke's Gospel. To know the Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).	I can recognise that stories about Jesus come from the Gospels in the Bible. I can retell the story of Jesus' birth from Luke's Gospel using simple details. I can identify one way the Bible shows Jesus was special or extraordinary (for example, angels, shepherds, or visitors). I can say that Christians believe Jesus came to bring good news.	I can explain that different Gospels tell different parts of Jesus' story. I can describe how Luke shows Jesus bringing good news, especially to poor or ordinary people. I can make connections between Jesus being treated like a king (Matthew) and the belief that he was extraordinary. I can make connections between Jesus being treated like a king (Matthew) and the belief that he was extraordinary.

	Where does Christmas sit in the Big Story of the Bible?	3	<p>To recognise that Incarnation is part of the 'Big Story' of the Bible.</p> <p>To link the story of Jesus' birth with the key theme of Incarnation — Jesus is 'God on Earth'.</p> <p>To know that Christians celebrate Jesus' birth at Christmas</p>	<p>I can recognise that Christmas is part of the Big Story of the Bible.</p> <p>I can say that Christians believe Jesus' birth is called the Incarnation.</p> <p>I can explain that Christians believe Jesus is God on Earth.</p> <p>I can recall that Christians celebrate Jesus' birth at Christmas.</p>	<p>I can explain where the Incarnation fits in the Big Story of the Bible (God coming close to people).</p> <p>I can make connections between the story of Jesus' birth and the belief that God became human.</p> <p>I can describe why Christians think Jesus' birth is very important, not just a celebration.</p> <p>I can begin to reflect on why Christians still celebrate Christmas today.</p>
	How do Christians show their beliefs at Christmas?	4	<p>To give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.</p> <p>To appreciate some of the ways Christmas is celebrated comes from the nativity story and some have a non-religious background.</p> <p>To know that each element of a Christingle has special meaning and helps to tell the Christian story.</p>	<p>I can give examples of ways Christians use the nativity story at Christmas, such as nativity scenes, carols, or plays.</p> <p>I can recognise that some Christmas traditions come from the Christian story and some are not religious.</p> <p>I can identify the parts of a Christingle (candle, orange, ribbon, sweets).</p> <p>I can say what one or two parts of the Christingle represent.</p>	<p>I can explain how using the nativity story in churches and homes helps Christians show their beliefs about Jesus.</p> <p>I can compare Christmas traditions that come from the nativity story with those that have a non-religious background.</p> <p>I can explain the meaning of each part of a Christingle and how together they tell the Christian story.</p> <p>I can make connections between Christingle, the nativity, and Christian beliefs about Jesus as the Light of the World.</p>
	What is Advent?	5	<p>To know that Advent for Christians is a time of getting ready for Jesus' coming.</p> <p>To be able to talk about two ways Christians will mark Advent.</p>	<p>I can say that Advent is a time when Christians get ready for Jesus' coming.</p> <p>I recognise that Advent happens before Christmas.</p> <p>I can name at least two ways Christians mark Advent (for example, Advent calendars, wreaths, prayers, candles).</p>	<p>I can explain why Christians use Advent as a time to prepare for Jesus' coming.</p> <p>I can describe how different Advent activities help Christians think about Jesus.</p> <p>I can make connections between Advent symbols and Christian beliefs about hope and waiting.</p>
	Why does Christmas matter to Christians?	6	<p>To know that Christians feel thankful at Christmas for Jesus being born and coming to Earth to tell people how to live.</p> <p>To be able to talk about ways Christians show they are thankful at Christmas.</p> <p>To know Christmas matters to Christians because it is a time to remember when Jesus was born and how they need to give thanks for the gift of Jesus to the world.</p>	<p>I can say that Christmas matters to Christians because it is when Jesus was born.</p> <p>I recognise that Christians feel thankful at Christmas for Jesus coming to Earth.</p> <p>I can explain in simple words that Christians believe Jesus came to show people how to live.</p> <p>I can name ways Christians show they are thankful at Christmas, such as praying, singing carols, going to church, or helping others.</p>	<p>I can explain why Christians believe Jesus' birth is a special gift to the world.</p> <p>I can make connections between being thankful for Jesus and how Christians try to live and behave.</p> <p>I can describe how different Christmas activities help Christians remember Jesus and show gratitude.</p> <p>I can begin to reflect on why giving thanks at Christmas is important in Christian belief.</p>
Being Human: Islam Believing - What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of	What is a worldview?	1	<p>To know that everybody has a worldview.</p> <p>To know that a worldview is how a person sees and understands the world.</p> <p>To know that a worldview can be religious or non-religious.</p> <p>To know that a worldview can affect what people believe, how they live, and the choices they make.</p> <p>To reflect on their own ideas and say what is important to them and why.</p> <p>To understand that people may have different worldviews, and that this is okay.</p>	<p>I can say that everyone has a worldview.</p> <p>I can explain that a worldview is how a person sees and understands the world.</p> <p>I recognise that worldviews can be religious or non-religious.</p> <p>I can give examples of how a worldview can affect what people believe or do.</p> <p>I can talk simply about what is important to them.</p> <p>I can show awareness that people can have different worldviews.</p>	<p>I can explain how a worldview affects the way people live and make choices.</p> <p>I can compare religious and non-religious worldviews, giving simple examples.</p> <p>I can reflect thoughtfully on their own worldview and explain why something is important to them.</p> <p>I can show understanding that having different worldviews can help people learn from each other.</p> <p>I can respectfully discuss differences without judgement.</p>

Inspirational Muslims?	What is the Muslim worldview? What are the Five Pillars of Sunni Islam?	2	<p>To know that the worldview of a Muslim is that there is one God (tawhid) who created everything in harmony and it is the role of humans to follow the straight path (shariah) to keep harmony (muslim).</p> <p>To know that Muslims believe God has provided guidance for them to be able to do this.</p> <p>To know that Muslims believe the Five Pillars (shahadah, salat, zakat, sawm and hajj) 'hold up' the Muslim community.</p>	<p>I can say that Muslims believe in one God, called Allah (tawhid).</p> <p>I recognise that Muslims believe God created the world in harmony.</p> <p>I can explain that Muslims try to follow the straight path (shariah) to live in a good way.</p> <p>I can say that Muslims believe God gives them guidance to help them live this way.</p> <p>I can name the Five Pillars of Islam.</p> <p>I recognise that the Five Pillars help Muslims live together as a community.</p>	<p>I can explain how believing in one God (tawhid) helps Muslims understand harmony in the world.</p> <p>I can describe how following the straight path (shariah) helps Muslims make good choices.</p> <p>I can explain that Muslims believe God guides them through teachings and practices.</p> <p>I can describe the Five Pillars as rules that "hold up" Muslim life and the community.</p> <p>I can make simple connections between the Five Pillars and how Muslims try to live in harmony.</p>
	What is shahadah?	3	<p>To know that Shahadah is one of the Five Pillars of Islam.</p> <p>To know that Shahadah is the belief that there is no God but Allah and Muhammad is his messenger.</p> <p>To understand that Shahadah shows Muslims believe in one God and follow God's guidance through Muhammad.</p> <p>To recognise that the Shahadah is very important in a Muslim's life.</p> <p>To use simple religious words like Allah, Muhammad, and Shahadah correctly.</p> <p>To reflect on how believing in God can guide the choices people make.</p>	<p>I can say that Shahadah is one of the Five Pillars of Islam.</p> <p>I can recall the words of the Shahadah: "There is no God but Allah, and Muhammad is his messenger."</p> <p>I can explain that the Shahadah shows Muslims believe in one God.</p> <p>I can recognise that the Shahadah is very important to Muslims.</p> <p>I can use simple religious words like Allah, Muhammad, Shahadah correctly.</p> <p>I can say simply how believing in God can help Muslims make good choices.</p>	<p>I can explain why Shahadah is important in Muslim life.</p> <p>I can describe how believing in one God and following Muhammad's guidance affects how Muslims live and make choices.</p> <p>I can use religious words confidently and correctly when explaining beliefs.</p> <p>I can reflect thoughtfully on why believing in God might help people make good choices in their own lives.</p> <p>I can make connections between Shahadah and other Five Pillars of Islam, showing awareness of how it supports the Muslim community.</p>
	Why do Muslims try to make good choices?	4	<p>To be able to make connections between the Qur'an and how Muslims use it to guide their lives.</p> <p>To be able to describe how the example of the prophets help Muslims to try and make the world a fair and harmonious place.</p>	<p>I can say that Muslims use the Qur'an to help them know how to live.</p> <p>I can give examples of simple rules or teachings from the Qur'an that guide Muslims.</p> <p>I can recognise that prophets set examples for Muslims to follow.</p> <p>I can say simply that following the Qur'an and prophets helps Muslims try to be fair and kind.</p>	<p>I can explain how the Qur'an helps Muslims make decisions in everyday life.</p> <p>I can describe how following the example of the prophets can help Muslims make the world fairer and more harmonious.</p> <p>I can make connections between teachings in the Qur'an, the example of the prophets, and Muslim actions in their community.</p> <p>I can reflect on how using guidance to make good choices could help everyone live together peacefully.</p>
	How do Muslims make good choices?	5	<p>To be able to identify the things which Muslims use to help them to follow the straight path.</p> <p>To know that some Muslims are inspirational because of the charity work they have done.</p> <p>To be able to explore the importance of serving others and showing compassion from a Muslim perspective.</p>	<p>I can name some things Muslims use to follow the straight path, such as the Qur'an, prayer, and guidance from the Five Pillars.</p> <p>I can give examples of Muslims who help others through charity or kind actions.</p> <p>I can say simply why helping and being kind is important in Muslim belief.</p>	<p>I can explain how different things, like the Qur'an, prayer, and the Five Pillars, help Muslims make good choices.</p> <p>I can describe why some Muslims are inspirational because of the way they serve others.</p> <p>I can make connections between helping others, showing compassion, and following the straight path.</p> <p>I can reflect thoughtfully on why serving and helping others is important for Muslims and for everyone.</p>

	Why is it important to make good choices?	6	<p>To be able to identify ways in which Islam is similar to other faiths.</p> <p>To be able to think, talk and ask questions about how easy it is to help others and to accept help ourselves.</p>	<p>I can say one way that Islam is similar to another faith, for example, helping others, being kind, or saying thank you.</p> <p>I can give examples of ways people can help others or accept help.</p> <p>I can talk simply about why it is important to make good choices.</p>	<p>I can explain similarities between Islam and other faiths, especially about making good choices and helping others.</p> <p>I can think and ask questions about why it can be easy or hard to help others or accept help ourselves.</p> <p>I can reflect on how making good choices affects people around us.</p> <p>I can make connections between beliefs, actions, and their consequences in real life.</p>
Salvation: Why does Easter matter to Christians?	What happened in Holy Week and Easter?	1	<p>To know what happened in Holy Week and Easter (Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday).</p> <p>To be able to retell the story of Holy Week and Easter in the correct order.</p> <p>To know that the story has both sad and happy parts.</p> <p>To know why Christians remember these events each year.</p>	<p>I can say what happened on Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday.</p> <p>I can retell the story of Holy Week and Easter in the correct order.</p> <p>I know that the story has both sad and happy parts.</p> <p>I can say why Christians remember these events each year.</p>	<p>I can explain the events of Holy Week and Easter in my own words.</p> <p>I can describe how the story has sad and happy parts and explain why both are important.</p> <p>I can explain why Christians celebrate and remember Holy Week and Easter today.</p> <p>I can make simple links between the events of Holy Week and what Christians believe about Jesus.</p>
	How did Jesus and the disciples feel in Holy Week and Easter?	2	<p>To know that Jesus and his disciples had different feelings during Holy Week.</p> <p>To identify how Jesus felt at key events, such as: sad or worried at Gethsemane, brave and loving during the Last Supper and on the cross.</p> <p>To identify how the disciples felt at key events, such as: happy when Jesus entered Jerusalem (Palm Sunday), sad or frightened when Jesus was arrested and crucified, joyful and amazed when Jesus rose again (Easter Sunday).</p> <p>To reflect on why understanding these feelings helps Christians remember Easter.</p>	<p>I can say that Jesus and his disciples had different feelings during Holy Week.</p> <p>I can identify how Jesus felt at key events.</p> <p>I can identify how the disciples felt at key events.</p> <p>I can say why Christians remember these feelings at Easter.</p>	<p>I can explain why Jesus and the disciples felt different emotions at different points during Holy Week.</p> <p>I can describe more than one feeling for Jesus and the disciples at key events.</p> <p>I can explain how understanding these feelings helps Christians remember and celebrate Easter today.</p> <p>I can make links between feelings, events, and Christian beliefs about Easter.</p>
	Where does Easter sit in the Big Story of the Bible?	3	<p>To recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</p> <p>To know that Easter is very important in the Big Story of Christianity.</p> <p>To recognise the link between Easter and Salvation - Jesus rescuing people.</p>	<p>I can recognise that Incarnation and Salvation are part of the Big Story of the Bible.</p> <p>I know that Easter is very important in the Big Story of Christianity.</p> <p>I can say that Salvation means Jesus helping or rescuing people.</p> <p>I can explain in simple words why Christians remember Easter.</p>	<p>I can explain how Incarnation and Salvation fit into the Big Story of the Bible.</p> <p>I can describe why Easter is a key part of the Big Story.</p> <p>I can explain the link between Easter and Salvation, showing how Jesus rescues people.</p> <p>I can make simple links between the story of Easter and what Christians believe about Jesus and God</p>

<p>How do Christians show their beliefs at Easter?</p>	<p>4</p>	<p>To know that Easter is a very important time for Christians. To know that Christians show their beliefs through worship, prayers, and celebrations at Easter. To know some ways Christians celebrate Easter, such as: - attending church services. - praying and singing hymns. - sharing Holy Communion. - giving Easter gifts and remembering the resurrection. To know that eggs are connected to Easter because they are a symbol of new life. To understand that these actions show Christians' love for God and Jesus. To reflect on why Christians' actions at Easter are a way of remembering Jesus' life, death, and resurrection</p>	<p>I can say that Easter is very important for Christians. I can name some ways Christians show their beliefs at Easter, such as going to church, praying, singing, Holy Communion, and giving gifts. I know that eggs are a symbol of new life. I know that these actions show Christians' love for God and Jesus. I can say why Christians remember Jesus' life, death, and resurrection at Easter.</p>	<p>I can explain why Easter is an important time for Christians. I can describe several ways Christians show their beliefs at Easter and explain why they do them. I can explain how Christians' actions at Easter help them remember Jesus and show their love for God. I can make links between the story of Easter and the ways Christians celebrate and worship.</p>
<p>What is Salvation?</p>	<p>5</p>	<p>To know that Christians believe Salvation means being rescued or saved by God. To know that Jesus' life, death, and resurrection are part of how Christians believe Salvation happens. To understand that Salvation is important because it shows God's love and forgiveness. To be able to retell the story of Easter as part of God rescuing people. To know that Christians believe Jesus rose again, giving people hope of a new life. To know that Christians believe there is a life after death in heaven. To reflect on what Salvation might mean for Christians today.</p>	<p>I can say that Christians believe Salvation means being rescued or saved by God. I know that Jesus' life, death, and resurrection help Christians understand Salvation. I can retell the story of Easter as part of God rescuing people. I know that Christians believe Jesus rose again, giving people hope of a new life. I know that Christians believe in life after death in heaven. I can say why Salvation is important because it shows God's love and forgiveness</p>	<p>I can explain in my own words what Salvation means to Christians. I can describe how Jesus' life, death, and resurrection show God rescuing people. I can explain why Jesus rising again gives Christians hope and faith. I can make links between the story of Easter and what Salvation means for Christians today. I can explain why Christians believe Salvation gives life after death in heaven. I can show understanding of how Christians' belief in Salvation affects how they live and act today.</p>
<p>Why does Easter matter to Christians?</p>	<p>6</p>	<p>To know that Christians believe in heaven and that it is a place of hope and happiness. To understand why believing in heaven can be helpful or comforting for Christians. To know that Christians believe Jesus brings good news, showing hope and joy. To reflect on how the Easter story changes from sadness to happiness, or from darkness to light. To be able to express feelings about sadness and joy through art, discussion, or creative activities. To reflect on why Easter matters to Christians and how their understanding may change after learning and discussion.</p>	<p>I can say that Christians believe in heaven as a place of hope and happiness. I can say why believing in heaven might be helpful or comforting for Christians. I know that Christians believe Jesus brings good news. I can describe how the Easter story changes from sadness to happiness, or from darkness to light. I can talk about what it might feel like when something good happens after something sad. I can say why Easter matters to Christians</p>	<p>I can explain why Christians believe in heaven and how it gives hope. I can describe how Jesus brings good news and links to Easter. I can explain in my own words how the Easter story moves from sadness to joy. I can express ideas and feelings about sadness, hope, and joy in different ways (e.g., discussion, art). I can explain how my understanding of why Easter matters has changed or grown after learning. I can make links between Christian beliefs about Easter, heaven, and how Christians live their lives today.</p>

Life Journey - Islam: How do different Muslims celebrate and say thank you for the life of a new baby? What does it mean to belong? Why does it matter to belong?	What are the main Muslim beliefs?	1	<p>To know that Muslims believe that:</p> <ul style="list-style-type: none"> - there is no God but Allah and Muhammad is the prophet of Allah. - God created the universe. - humans must submit to his will. - the content of the Quran is the word of Allah as told to Muhammad. - they must follow the Five Pillars to lead a good, harmonious life. <p>To compare these beliefs with the main beliefs of Christianity.</p>	<p>I know that Muslims believe that:</p> <ul style="list-style-type: none"> - there is no God but Allah and Muhammad is the prophet of Allah. - God created the universe. - humans must submit to his will. - the content of the Quran is the word of Allah as told to Muhammad. - they must follow the Five Pillars to lead a good, harmonious life. 	<p>I can explain the main beliefs of Muslims and Christians in my own words.</p> <p>I can describe similarities and differences between what Muslims and Christians believe about God and important figures (Muhammad and Jesus).</p> <p>I can explain how these beliefs affect the way people live and worship.</p> <p>I can make simple links between beliefs and actions, showing how faith influences everyday life.</p> <p>I can give examples of how people from both religions show respect for God and others.</p>
	Why is it important to feel a sense of belonging?	2	<p>To explore what it means to belong and whether this is important.</p> <p>To know that the Muslim community (umnah) is very important because all Muslims work together to follow the straight path (shariah).</p> <p>To recap practices linked to Muslim prayer and offer suggestions about how this helps Muslims feel that they belong.</p>	<p>I can say what it means to belong and why it is important.</p> <p>I know that the Muslim community (ummah) is important because all Muslims work together to follow the straight path (Shariah).</p> <p>I can name some practices linked to Muslim prayer (salah).</p> <p>I can say how these practices help Muslims feel that they belong to the community</p>	<p>I can explain why belonging is important for people in different communities.</p> <p>I can describe how the ummah helps Muslims follow the straight path.</p> <p>I can explain in simple words how practices like prayer help Muslims feel part of the community.</p> <p>I can give examples of how belonging to a community can help people live kindly and make good choices.</p> <p>I can make links between beliefs, practices, and feelings of belonging in the Muslim community</p>
	How do Muslims welcome a new baby?	3	<p>To consider the meaning behind actions within Muslim birth rites and how these link to key beliefs.</p> <p>To make comparisons between how Muslims and Christians welcome babies into their communities.</p> <p>To know that Muslim celebrate the birth of a baby to give thanks for the blessing.</p> <p>To know that Muslim rituals such as whispering the call to prayer in baby's ear at birth and the aqiqah (party at 7 days old) welcome the baby into the Muslim community and promote the sense of harmony.</p>	<p>I can say that Muslims celebrate the birth of a baby to give thanks for the blessing.</p> <p>I can name some Muslim birth rituals, such as:</p> <p>Whispering the call to prayer in the baby's ear.</p> <p>The aqiqah (party at 7 days old).</p> <p>I know that these actions welcome the baby into the Muslim community.</p> <p>I can say that Muslim birth rites promote harmony in the community.</p>	<p>I can explain the meaning behind Muslim birth rituals and link them to key beliefs.</p> <p>I can describe how Muslim birth rites help families and communities feel connected.</p> <p>I can make detailed comparisons between Muslim and Christian ways of welcoming babies.</p> <p>I can explain how these rituals show thankfulness, harmony, and belonging.</p> <p>I can make simple links between beliefs, actions, and community life in both religions.</p>
	How do Christians welcome a new baby?	4	<p>To know that Christian rituals such as making a cross sign using holy water and making promises welcome the baby into the Christian community.</p>	<p>I can say that Christians have rituals to welcome a baby into the Christian community.</p> <p>I can name some Christian rituals, such as making the sign of the cross with holy water and making promises.</p> <p>I can say that these actions welcome the baby and show they belong to the Christian community.</p>	<p>I can explain the meaning behind Christian rituals, such as the cross with holy water and promises.</p> <p>I can describe how these rituals help the baby feel part of the Christian community.</p> <p>I can make links between Christian beliefs and the way babies are welcomed.</p> <p>I can compare Christian rituals with other religious birth celebrations, explaining similarities and differences.</p>

	Can you compare how Muslims and Christians celebrate a new baby?	5	<p>To know that there are similarities in the way Christians and Muslims welcome a new baby as well as differences</p> <p>To know that Muslims and Christians celebrate the birth of a baby to give thanks for the blessing.</p> <p>To be able to make comparisons between how Muslims and Christians welcome babies into their communities.</p>	<p>I can say that both Muslims and Christians celebrate the birth of a baby to give thanks for the blessing.</p> <p>I can name some ways Muslims and Christians welcome babies into their communities.</p> <p>I can say one similarity between Muslim and Christian birth celebrations.</p> <p>I can say one difference between Muslim and Christian birth celebrations.</p>	<p>I can explain similarities and differences between how Muslims and Christians welcome babies.</p> <p>I can describe why both religions celebrate and give thanks for a new baby.</p> <p>I can explain how these celebrations help families and communities feel connected.</p> <p>I can make links between the beliefs and actions in both religions and explain why welcoming babies is important.</p>
	How do we know community is important to Muslims?	6	<p>To know that Muslims belong to a community called the ummah.</p> <p>To know that the ummah is important because Muslims work together to follow the straight path (Shariah).</p> <p>To identify practices that help Muslims feel part of the community, such as:</p> <ul style="list-style-type: none"> - prayer (salah) - welcoming a new baby (e.g., whispering the call to prayer, aqiqah celebrations) <p>To understand how working and praying together, and welcoming new members, promotes harmony and belonging.</p> <p>To reflect on why community might be important to Muslims and to other people too</p>	<p>I can say that Muslims belong to a community called the ummah.</p> <p>I know that the ummah is important because Muslims work together to follow the straight path (Shariah).</p> <p>I can name practices that help Muslims feel part of the community, such as praying together or welcoming a new baby.</p> <p>I can say that welcoming new members, like a baby, helps the community feel connected.</p> <p>I can say why community is important to Muslims</p>	<p>I can explain why the ummah is important to Muslims and how it helps them follow the straight path.</p> <p>I can describe how practices like salah and welcoming a new baby help Muslims feel part of the community.</p> <p>I can explain how welcoming a new baby promotes harmony and belonging in the community.</p> <p>I can make links between beliefs, actions, and community life in Islam.</p> <p>I can reflect on how community is important not just for Muslims but for other people too.</p>