

Unit	Lesson name	Lesson No.	Learning objective	Expected Standard (EXS)	Greater depth (GDS)
What do Christians believe God is like?	How do Christians find out about God?	1	To know Christians believe in God and they find out about God in the Bible.	<p>I can say that Christians believe in God.</p> <p>I recognise that the Bible is where Christians find out about God.</p> <p>I can use simple words like God and Bible correctly when talking about Christian beliefs.</p>	<p>I can explain why Christians use the Bible to learn about God.</p> <p>I can make connections between what they read in the Bible and how Christians try to live.</p> <p>I can talk confidently about God and Christian beliefs using simple religious vocabulary.</p>
	What is a parable?	2	To know parables are special stories that have hidden meanings.	<p>I can say that a parable is a special story.</p> <p>I recognise that parables have a hidden meaning or lesson.</p> <p>I can give a simple example of a parable I have heard.</p>	<p>I can explain what the hidden meaning or lesson in a parable is.</p> <p>I can make connections between the parable and how people could live or behave today.</p> <p>I can use religious vocabulary such as parable, lesson, and meaning confidently.</p>
	How do Christians show they love God in return?	3	To know that the Parable of the Lost Son teaches Christians that God is like a loving parent.	<p>I can retell the story of the Lost Son in simple words.</p> <p>I can say that the story teaches Christians that God is loving and forgiving, like a parent.</p> <p>I can recognise that Christians learn lessons about God from stories like this.</p>	<p>I can explain how the Parable of the Lost Son shows God's love and forgiveness.</p> <p>I can make connections between the story and how Christians might behave or treat others.</p> <p>I can use religious words like parable, forgiveness, and loving when talking about the story.</p>
	What else does the Parable of the Lost Son tell us about how Christians view God?	4	To understand the idea of forgiveness.	<p>Retell the story of the Lost Son in simple words.</p> <p>Say that the story teaches Christians about forgiving others.</p> <p>Recognise that Christians believe God forgives people.</p> <p>To know that forgiveness means saying it's okay when someone has hurt you and being kind instead of staying angry.</p>	<p>I can explain what forgiveness means to me and give an example of it.</p> <p>I can explain how the father in the story shows forgiveness to his son.</p> <p>I can make connections between God's forgiveness and how Christians try to forgive others in their own lives.</p> <p>I can use religious words like parable, forgiveness, and loving when explaining the story.</p>
	How do Christians worship God and try to please him?	5	<p>To know that Christians worship God in different ways eg. singing, praying, reading from the Bible.</p> <p>To know that Christians go to church to pray, learn, and be with other believers.</p> <p>To understand that worship helps Christians show love, thanks, and respect to God.</p> <p>To know that there are four main types of prayer and be able to write a sorry prayer.</p>	<p>I can name some ways Christians worship God (singing, praying, reading the Bible).</p> <p>I can say why Christians go to church.</p> <p>I can say simply that worship helps Christians show love, thanks, and respect to God.</p> <p>I recognise that there are different types of prayer.</p> <p>I can write a simple sorry prayer to say sorry to God.</p>	<p>I can explain why Christians use different ways to worship God and how it helps them show love and respect.</p> <p>I can describe how going to church helps Christians feel close to God and other believers.</p> <p>I can make connections between the types of prayer and how they help Christians in daily life.</p> <p>I can write a prayer with thought and meaning, showing understanding of saying sorry and asking for forgiveness.</p> <p>I can use religious words like worship, prayer, church, Bible, thanks, and sorry correctly.</p>
	Is it important for us to forgive?	6	To understand that it is often hard to forgive but it is beneficial to be able to do so.	<p>I can say that forgiveness means letting go of anger when someone has hurt you.</p> <p>I can recognise that forgiving someone can be hard sometimes.</p> <p>I can say simply that it is good to forgive because it helps people be happy and kind.</p>	<p>I can explain why forgiving someone can be difficult.</p> <p>I can describe some benefits of forgiving others, such as feeling better, being kind, and keeping friends.</p> <p>I can make connections between forgiveness and Christian beliefs about God's forgiveness.</p> <p>I can use religious and moral words like forgiveness, kindness, and helpful correctly.</p>

<p>Who do Christians believe made the world?</p>	<p>What do you think the creator is like?</p>	1	To appreciate the wonder of the world around me.	<p>I can notice and name things in the world that are beautiful or amazing (e.g., animals, plants, the sky).</p> <p>I can express simple feelings of wonder, awe, or thanks for the world.</p> <p>I can generate some words to describe the world and the creator.</p>	<p>I can explain why the world is wonderful and how Christians see it as God's creation.</p> <p>Make connections between the beauty of the world and Christian ideas about God as creator.</p> <p>Reflect on their own feelings of awe or wonder and explain why they think the world is amazing.</p> <p>Use words such as God, creation, wonder, and awe correctly when talking about the world.</p>
	<p>Who created the world?</p>	2	To know the story of Genesis 1 .1-2:3	<p>I can retell the Christian story of Creation in simple terms, saying what was created on each day.</p> <p>I can recognise that Christians believe God made the world.</p> <p>I can use simple words like God, creation, day, and world correctly.</p>	<p>I can explain why Christians believe God made the world.</p> <p>I can make connections between the Creation story and the world around them (e.g., nature, animals, sky).</p> <p>I can reflect on why the story might make people feel thankful or amazed and offer a personal opinion.</p> <p>I can use religious words like God, creation, day, and world confidently when talking or writing about the story.</p>
	<p>How do Christians show their special relationship with God?</p>	3	To know that Christians believe God has a unique relationship with humans as their creator and sustainer. To know that humans sometimes express this special relationship through poetry.	<p>I can say that Christians believe God made humans and cares for them.</p> <p>I can recognise that humans can show their feelings about God in poems or words of thanks.</p>	<p>I can explain why Christians believe God has a special relationship with humans.</p> <p>I can give examples of how humans show their love or thanks to God through poetry or words.</p> <p>I can reflect on their own feelings of thankfulness or wonder about God.</p> <p>I can use religious words confidently such as God, creator and sustainer, when talking or writing.</p>
	<p>What is Creation?</p>	4	To recognise that Creation is the beginning of the Big Story for Christians.	<p>I can identify Creation on the Big Story Freize.</p> <p>I can say that the story of Creation is at the start of the Bible.</p> <p>I can recognise that Creation tells Christians about God as the creator of everything.</p> <p>I can recap the main events of the Creation story in simple words.</p>	<p>I can identify what the Christian creation story tells Christians about God, creation and the world.</p> <p>I can explain why Creation is important in the "Big Story" of the Bible.</p> <p>I can make connections between Creation and the rest of the Bible story (e.g., God's plan for humans).</p> <p>I can reflect on why Christians might feel amazed or thankful about God as creator.</p>
	<p>How do Christians say thank you for this wonderful world?</p>	5	To know that Christians say thank you to God at Harvest time.	<p>I can say that Christians thank God at Harvest time.</p> <p>I can recognise that Harvest is a time to be thankful for food and the world.</p> <p>I can give one example of how Christians say thank you to God.</p> <p>I know Christians think it is important to care for the world because it belongs to God.</p>	<p>I can explain why Harvest is a special time for Christians to say thank you to God.</p> <p>I can give examples of ways Christians show their thanks to God at Harvest (e.g., prayers, Harvest festivals, giving to others).</p> <p>I can reflect on my own feelings of thankfulness and explain why it is important.</p>
	<p>Is it important to be grateful?</p>	6	To know they need to be grateful to lots of different people for the food they eat.	<p>I can say that we get food from many different people (e.g., farmers, shop workers, cooks).</p> <p>I can recognise that it is good to say thank you to those people who help provide food.</p>	<p>I can explain why Christians and others might feel thankful for the food they eat.</p> <p>I can give examples of different people who help provide food and how we can show gratitude to them.</p> <p>I can reflect on my own actions and explain ways I can show thanks for food.</p> <p>I can use words confidently such as gratitude, thankfulness, food, and people.</p>

<p>What do Muslims think God is like?</p>	<p>What do I believe about God?</p>	1	To create artwork to reflect their personal thinking about God.	<p>I can use art materials to make a simple picture or artwork to express my views.</p> <p>I can say what my artwork shows about God or something important to me.</p>	<p>I can explain how my artwork reflects my personal ideas about God.</p> <p>I can make connections between my artwork and what I have learned previously about God from stories, the Bible, or worship.</p> <p>I can reflect on why I chose to show God in a certain way.</p>
	<p>What do Muslims believe about God?</p>	2	To know that Muslims believe in one God (Allah). To know that they think it is disrespectful to draw images of Him.	<p>I know Muslims believe in one God called Allah (tawhid).</p> <p>I know they think he is all-powerful and all-creative.</p> <p>I know Muslims use the 99 names of Allah to help them understand Him.</p> <p>I know Muslims do not draw Allah because it is disrespectful.</p>	<p>I can explain why Muslims believe it is important not to draw images of Allah.</p> <p>I can name some of the 99 names of Allah and explain what these names tell Muslims about Him.</p> <p>I can make connections between this belief and how Muslims show respect in other ways.</p> <p>I can reflect on the idea of showing respect to God and compare it to my own beliefs.</p>
	<p>What do Muslims believe about creation and harmony?</p>	3	To know the Muslim story of creation and understand that Muslims believe God created everything in harmony.	<p>I can retell a simple version of the Muslim story of creation.</p> <p>I understand that Muslims believe God created everything and created everything in harmony.</p>	<p>I can explain how the Muslim story of creation shows God's power and care.</p> <p>I can make connections between the idea of harmony and how Muslims try to live in the world.</p> <p>I can reflect on why harmony is important in the world and how people can help keep it.</p> <p>I can compare the Christian and Muslim stories of creation.</p>
	<p>What do Muslims believe about human beings and the straight path?</p>	4	To understand that Muslims believe that God created human beings and therefore humans have a very special job to keep things in harmony. To know that Muslims follow the straight path (shariah) to help them keep things in harmony.	<p>I can say that Muslims believe God made humans.</p> <p>I can recognise that humans have a special job to look after the world and keep it in harmony.</p> <p>I can say that Muslims try to follow the straight path (shariah) to live in the right way.</p>	<p>I can explain why humans have a special role in the world according to Muslims.</p> <p>I can describe how following the straight path (shariah) helps Muslims keep harmony in the world and in their lives.</p> <p>I can reflect on how they themselves can help keep things in harmony.</p>
	<p>Where do Muslims get their guidance from?</p>	5	To know that there is guidance to help Muslims follow the straight path. To know that the guidance can be found in the Qur'an, from the teachings of the Prophets and by looking at the natural world.	<p>I can say that Muslims believe Allah gives guidance to help people follow the straight path.</p> <p>I can name ways Muslims believe guidance is given, such as through the Qur'an, the Prophets, and the world around us.</p> <p>I can talk about simple examples of how guidance helps Muslims know what is right and wrong.</p>	<p>I can explain, using simple words, how the Qur'an, the Prophets, and the natural world help guide Muslims in their daily lives.</p> <p>I can give examples of guidance from more than one source and make links between them.</p> <p>I can talk about why guidance is important for Muslims and how it helps them make good choices.</p>
	<p>Who is Prophet Muhammad?</p>	6	To know that Prophet Muhammad was a special person who God chose to help Muslims make good choices. To know the story of Muhammad receiving the Qur'an from Angel Jibril (the Night of Power) and appreciate how special this was because he couldn't read or write.	<p>I can say that Prophet Muhammad was a special person chosen by God to help Muslims make good choices.</p> <p>I can retell parts of the story of Muhammad receiving the Qur'an from Angel Jibril.</p> <p>I can say why the Night of Power was a special time for Muslims.</p> <p>I know that Prophet Muhammad could not read or write.</p>	<p>I can explain why Muslims believe Prophet Muhammad was chosen by God to guide people. I can retell the story of the Night of Power in the correct order using key words such as Angel Jibril and Qur'an. I can explain why it was especially important that Muhammad received the Qur'an even though he could not read or write. I can talk about why this story is important to Muslims today.</p>

<p>What do Muslims do to express their beliefs?</p>	<p>What are the Five Pillars of Islam?</p>	1	<p>To know Muslims believe in one God (tawhid) who wants them to promote harmony by following the straight path (shariah). To know that the Five Pillars of Islam help them do this.</p>	<p>I can say that Muslims believe in one God, called Allah. I know that Muslims believe Allah wants people to live kindly and fairly. I can say that Muslims try to follow the straight path (Shariah). I can name the Five Pillars of Islam as special rules that help Muslims live in the right way</p>	<p>I can explain, using simple words, what belief in one God (Tawhid) means for Muslims. I can talk about how following the straight path (Shariah) helps Muslims live in peace and harmony. I can explain how the Five Pillars of Islam help Muslims make good choices every day. I can explain how the Five Pillars of Islam help Muslims make good choices every day. I can give simple examples of how one or more of the Five Pillars helps Muslims care for others.</p>
	<p>How does prayer help Muslims follow the straight path?</p>	2	<p>To know that one way to keep to the straight path (shariah) is to pray five times a day (salah). To know how Muslims pray and how this promotes harmony and community. To know the importance of preparing for prayer by washing (wudu) and by facing Mecca when praying.</p>	<p>I can say that prayer (salah) helps Muslims keep to the straight path (Shariah). I know that Muslims pray five times a day. I can describe some ways Muslims pray, such as standing, bowing and sitting. I know that Muslims wash before praying (wudu) and face Mecca when they pray.</p>	<p>I can explain why praying five times a day is important for Muslims. I can talk about how praying in the same way helps Muslims feel part of a community. I can explain how wudu and facing Mecca help Muslims prepare and show respect when praying. I can give simple examples of how prayer helps bring peace and harmony to Muslim life.</p>
	<p>Why is Eid-ul-Adha important?</p>	3	<p>To know the story of Eid-ul-Adha know it is special because Prophet Abraham so loved Allah he was willing to sacrifice his son. To know some of the key practices during Eid-ul-Adha and how this promotes harmony.</p>	<p>I can retell the story of Eid-ul-Adha and say that it is special because Prophet Abraham loved Allah and was willing to sacrifice his son. I know that Eid-ul-Adha is a special time for Muslims. I can name some key things Muslims do during Eid-ul-Adha, such as praying, giving to charity, and sharing food. I know that these actions help Muslims live in harmony with others.</p>	<p>I can explain why Prophet Abraham's story makes Eid-ul-Adha very important for Muslims. I can describe more than one practice Muslims do during Eid-ul-Adha and explain why they are done. I can explain how the practices of Eid-ul-Adha help Muslims show love, care, and harmony with family and the community. I can make simple links between the story of Abraham and the ways Muslims celebrate today.</p>
	<p>What is Ramadan?</p>	4	<p>To know that the third pillar is fasting during the special month of Ramadan (sawm). To know that most Muslims fast during daylight hours to help them feel closer to Allah and remember those less fortunate than them.</p>	<p>I can say that the third pillar of Islam is fasting (sawm) during Ramadan. I know that Muslims do not eat or drink during daylight hours in Ramadan. I can say that fasting helps Muslims feel closer to Allah. I know that fasting also helps Muslims remember those who are less fortunate.</p>	<p>I can explain why fasting during Ramadan is important for Muslims. I can describe how fasting helps Muslims think about Allah and show care for others. I can give examples of how Muslims might help or remember people who are less fortunate during Ramadan. I can explain in simple words how fasting helps Muslims follow the straight path (Shariah).</p>
	<p>How do Muslims celebrate Eid-ul-Fitr?</p>	5	<p>To know that Eid-ul-Fitr celebrates the end of Ramadan. To know some of the key features of this festival.</p>	<p>I can say that Eid-ul-Fitr is a special celebration at the end of Ramadan. I know that Muslims are happy at Eid-ul-Fitr because Ramadan has finished. I can name some key features of Eid-ul-Fitr, such as praying, wearing special clothes, sharing food, and spending time with family.</p>	<p>I can explain why Eid-ul-Fitr is an important and happy time for Muslims. I can describe several key features of Eid-ul-Fitr and talk about why they are important. I can explain how celebrating Eid-ul-Fitr helps Muslims feel part of a community. I can make simple links between Ramadan and how Muslims celebrate Eid-ul-Fitr</p>

	What do Muslims do to express their beliefs?	6	To be able to state ways in which Muslims express their beliefs. To appreciate that what they do helps to promote harmony and keep them on the straight path.	I can say some ways Muslims show their beliefs, such as praying, fasting, and celebrating special festivals. I know that these actions are important to Muslims. I can say that what Muslims do helps them live kindly with others. I know that Muslims try to follow the straight path.	I can explain how Muslims show their beliefs through what they do. I can describe how these actions help Muslims live in harmony with other people. I can make simple links between Muslim beliefs and the straight path they try to follow. I can give examples of how Muslim practices help Muslims make good choices every day.
What do special objects tell us about belief?	What places are special to me?	1	To think about what makes a place special to me. To know that different places are special to different people.	I can talk about a place that is special to me. I can say why that place is special. I know that different places are special to different people	I can explain why a place is special to me, using feelings or memories. I can talk about how my special place might be different from someone else's. I can show understanding that people value different places for different reasons.
	What is a place of worship?	2	To know different faith communities have different places of worship. To think about what makes a place special to believers. To know that worship does not always just happen in a particular place of worship.	I can say that different faiths have different places of worship. I can name some places of worship, such as a church, mosque, or temple. I can talk about what makes a place of worship special to believers. I know that people can worship in different places, not only in a place of worship.	I can explain why places of worship are important and special to believers. I can compare different places of worship and say how they may be similar or different. I can explain, using simple examples, how people can worship at home or in other places, as well as in special buildings. I can show understanding that worship is about beliefs and actions, not just a building.
	What is a Muslim?	3	To know that Muslims believe in one God and that Muhammad is his Prophet.	I can say that Muslims believe in one God, called Allah. I know that Muslims believe Muhammad is God's Prophet. I can use the words God, Allah, and Prophet correctly when talking about Muslim beliefs.	I can explain, in simple words, what it means for Muslims to believe in one God. I can explain why Prophet Muhammad is important to Muslims. I can make simple links between believing in one God and how Muslims live their lives.
	What is it like to visit a mosque?	4	To know Muslims worship in a mosque. To name some of the features (eg. prayer mat, qibla, minaret) which help Muslims to promote harmony in the community. To know how these features are used.	I can say that Muslims worship in a mosque. I can name some features of a mosque, such as a prayer mat, qibla wall, and minaret. I can say how some of these features are used in a mosque. I know that the mosque is a special place for Muslims to pray together.	I can explain how different features of a mosque help Muslims pray together. I can describe how features like the qibla and prayer mats help Muslims pray in the same way. I can explain how worshipping together in a mosque helps Muslims feel part of a community and promotes harmony. I can use the correct names of mosque features when talking about how they are used.
	What is a Hindu?	5	To know Hindus believe in a supreme God (Brahman) who takes on many forms.	I can say that Hindus believe in one supreme God, called Brahman. I know that Brahman can be shown in many different forms. I can name a Hindu god or goddess, such as Brahma, Vishnu, or Shiva	I can explain, in simple words, how Hindus believe one God can have many forms. I can talk about why different forms of God are important to Hindus. I can make simple links between Hindu beliefs about Brahman and how Hindus show their beliefs.

	What is it like to visit a mandir?	6	To know Hindus worship at home and at the mandir and the shrine will include murti (statues and pictures of the gods), mala (108 prayer beads) and prashad (the blessed food) to help them think about Brahman and show love and respect to Him.	I can say that Hindus worship at home and in a mandir. I can name some things found in a mandir or shrine, such as murti, mala, and prashad. I know that these items help Hindus think about Brahman. I can say that Hindus use these items to show love and respect to God.	I can explain how worship at home and in a mandir helps Hindus feel close to Brahman. I can describe how items like murti, mala, and prashad are used during worship. I can explain why visiting a mandir is a special experience for Hindus. I can show understanding that worship is about feelings and actions, not just the building
	What is a Christian?	7	To know that Christians believe in one God and Jesus is his Son.	I can say that Christians believe in one God. I know that Christians believe Jesus is God's Son. I can use the words God and Jesus correctly when talking about Christian beliefs	I can explain, in simple words, what it means for Christians to believe in one God. I can explain why Jesus is important to Christians. I can make simple links between Christian beliefs and how Christians try to live their lives.
	What is it like to visit a church?	8	To know Christians worship in a church. To name some of the key features (eg candle, font, altar) and know how they are used.	I can say that Christians worship in a church. I can name some key features of a church, such as a candle, font, and altar. I can say how these features are used in a church. I know that a church is a special place for Christians to worship God.	I can explain how features like the candle, font, and altar help Christians worship and pray. I can describe how Christians use the church to feel closer to God. I can explain how worshipping together in a church helps Christians feel part of a community. I can use the correct names of church features when talking about how they are used.
	What is special about St Mary's Church?	9	To know Christians worship in a church. To know their church is special to the members. To know that artefacts show them the importance of the one God and that Jesus is his Son.	I can say that Christians worship in a church. I know that a church is special to the people who go there. I can name some artefacts in a church. I know that artefacts help Christians remember that there is one God and that Jesus is God's Son	I can explain why a church is special to Christians. I can describe how artefacts in a church help Christians think about God and Jesus. I can explain how artefacts show the belief in one God and the importance of Jesus. I can make simple links between church artefacts, worship, and Christian beliefs.
	What is similar about the places of worship?	10	To identify similarities and differences between places of worship.	I can name a church, mosque, and mandir. I can say some ways that these places of worship are the same. I can say some ways that these places of worship are different. I know that all these places are special to the people who go there.	I can explain some similarities and differences between a church, mosque, and mandir. I can describe how each place of worship helps people show their beliefs. I can explain why the features and practices in each place are important to the people who use them. I can make simple links between beliefs and how people worship in different places.
	What would my design look like?	11	To use knowledge of places of worship to design own special place.	I can say what makes a place special. I can use what I know about churches, mosques, and mandirs to help me. I can draw or describe my own special place. I can include some features that show it is a place for worship or reflection.	I can explain why I included certain features in my special place. I can show how my special place helps people think about God or a higher power. I can describe how my special place could help people feel peace, respect, or harmony. I can make links between my special place and features I have seen in different real places of worship.

