

PEBBLES - OFFER ON A PAGE



Pebbles will provide a bespoke curriculum offer for a small group of children. As part of this exciting opportunity, our specialist resource provision (SRP) will support the planning in line with how they deliver learning. This will include one to one learning and a bagged approach to build independence.

With an excellent adult to child ratio, the children will receive a one to one personalised support approach for core subjects of maths, phonics and english. The provision will also support the social and emotional development of the children with skills such as turn taking, sharing and regulation.

Children accessing the provision will access playtime with their peers and return to their classes before lunch allowing them to access afternoon lessons in their usual classes and continue their relationships with peers.

Pebbles Timetable

8.45am - 9.00am	9.00am - 9.30am	9.30am - 10.15am	10.15am - 10.30am	10.30am - 10.45am	10.45am - 11.45am	11.45am - 12.00pm
Arrival in usual classroom Taken to Pebbles	Reading	1:1 Maths Social interaction	Fine Motor Hand Writing Play dough club	Break with Peers	Phonics Drawing Club	Return to class for lunch

Staffing

Mrs Barley will lead the sessions and will be supported by a teaching assistant each day. Mrs Barley has a wide range of experience at Castledyke including early years and speech and language support. Staff have been identified who have a range of skills available to best support the needs of the children within the group.

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs Barley Mrs Bartlett Pastoral expertise	Mrs Barley Mrs Mason Proprioception expertise	Mrs Barley Mrs Hickling Speech and language expertise	Mrs Barley Mr Thurlby Reading and emotional wellbeing expertise	Mrs Barley Miss Salter Emotional wellbeing expertise

Assessment

Tracking of progress will be made in line with the school's current provision. SEMH trackers will monitor the social, emotional and mental health needs and PFA will be used to monitor progress for preparation for adulthood. This includes independence skills. Key stage trackers will monitor progress towards curriculum targets.