

## Castledyke Curriculum Intent

It is our belief that children at Castledyke should have a broad and balanced curriculum that gives them the skills and knowledge they need to become respectful, resilient, empathetic citizens, who will have the opportunities to thrive. The teaching of history is crucial to developing these skills. Through our history curriculum we teach our children to question the past and consider how it has made an impact on the present day. Woven through the units, the children will be exposed to our golden threads of diversity, power and settlements. Within these threads they will encounter elements of equality, fairness and hierarchy enabling them to develop into compassionate and respectful citizens.

Our desire is that through our curriculum, we will inspire children to have high aspirations of themselves in order to be as successful as they can be. Through history we want our children to have the ability to think, reflect on, debate, discuss and evaluate the past through the respectful use of historical evidence. We have ensured that diversity and inclusivity thread through the curriculum, giving children a wide range of experiences. Using this thread we want our children to learn about significant individuals that have done something inspiring. The significant people we teach will show our children that regardless of your age, sex, religion and colour of your skin you can make a difference.

Through our history curriculum, the learning concepts of diversity, power and settlements will be revisited and expanded on. We will introduce these threads through the use of stories in Early Years building on them through to Year 6. This enables us to create a spirals curriculum as we know that new knowledge is retained if we can link it to existing knowledge. The use of timelines that are personal to each class, will enable the retrieval of previous learning and deepening understanding further. Empathy and emotional resilience are key to our curriculum and we want our children to become well-rounded individuals. which is why we have a holistic approach to education, developing the whole child. Our curriculum is linked to our four key areas of development:

<p style="text-align: center;"><u>All children are successful by</u></p> <ul style="list-style-type: none"> <li>● Developing their curiosity and understanding of how the past has shaped the present day.</li> <li>● Being able to reason and debate.</li> <li>● Demonstrate critical thinking by analysing and questioning what they have found out.</li> <li>● Exploring potential careers and jobs</li> </ul>	<p style="text-align: center;"><u>All children are ready for lifelong learning by:</u></p> <ul style="list-style-type: none"> <li>● Developing confidence and understanding of diversity by identifying aspects of the past that were unjust.</li> <li>● Developing independence and resilience</li> <li>● Being able to work in a team</li> </ul>
<p style="text-align: center;"><u>All children are respectful by:</u></p> <ul style="list-style-type: none"> <li>● Developing kindness, empathy and compassion</li> <li>● Celebrating and understanding diversity and inclusivity</li> <li>● Being culturally aware of their community and world and how the past has impacted how we live today.</li> <li>● Understanding the importance of being a good citizen</li> </ul>	<p style="text-align: center;"><u>All children are safe by:</u></p> <ul style="list-style-type: none"> <li>● Developing oracy and communication skills</li> <li>● Understanding healthy relationships and managing conflict by reflecting and questioning those from significant periods in history.</li> </ul>