

| Curriculum 2014 Objectives | | Spelling Y1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Themes | Books | Common exception words | The sounds /f/, /l/, /s/, /z/ and /k/ spell ff, ll, ss, zz and ck | The /y/ sound spelt n before k | Division of words into syllables | -tch | The /v/ sound at the end of words | Adding s and es to words | Adding the endings -ing, -ed and -er to verbs | Adding -er and -est to adjectives | Words ending in -y/(ie) / (or /i) | New consonant spellings ph and wh | Using f for the /k/ sound | Adding the prefix -un | Compound words | ai, oi, ay, oy | a-e, e-e, i-e, o-e, u-e | are, ea (/i/), ee (/e/) | er(/ɜ:/), er(/ə/), ir, ur | oo (/u:/), oo(/u:/), oa, oe | ou, ow (/əʊ/) ow, (/aʊ/) us, ew | ie(/ai/), ie(/i:/), igh | or, ore, aw, au | air, ear(/eə/), eare (/ɪə/) | adjacent consonants | /ng/ | m using -mb | Non-words | revision | Common exception words | | |
| Journeys & exploration | Cave Baby | ✓ | | | | | | | | | | | | | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | the, a, do, to, today |
| | Sidney, Stella and the Moon | ✓ | | | | ✓ | | | | | | | | | | | ✓ | | | | | | | | | | | | | | was, here, there, were | |
| Heroes & villains | Billy and the Beast | ✓ | | ✓ | | | | | | | ✓ | | | ✓ | | | ✓ | | | | | | | ✓ | ✓ | | | | | | you, they, are, she, her, there, where | |
| | I Went My Hat Back | ✓ | | | | | ✓ | | | | | | | | | | ✓ | | | | | | | | | | | | | ✓ | has, I, no, my, love | |
| Similarities & differences | The Comet | ✓ | ✓ | | | | | | | | | | | | | | ✓ | | | | | | | | | | | | | | put, he, me, she, we, friend, house | |
| | The Odd Egg | ✓ | | | | | | | ✓ | | | | | | | | | | | | | | | | | ✓ | | | | put, push, pull, full | | |
| Nature & environment | Dinosaurs and All That Rubbish | ✓ | | | | | | | | ✓ | | | | | | | | | | | ✓ | | | | | | ✓ | | | | so, of, by, go | |
| | The Sea Saw | ✓ | | | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | once, one, ask, come, some | |
| Friendship & kindness | Lost and Found | ✓ | | | | | | | | ✓ | | ✓ | | | | | | | | | ✓ | | | | | | ✓ | | | | ask, some, friend, house, I | |
| | Dragon Post | ✓ | | | | | | | | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | he, we, was, here, school | |
| Imagination & creativity | Daddy's Pambush | ✓ | | | | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | you, your, put, push, are, to, of | |
| | The Magic Bed | ✓ | | ✓ | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | |