


Unit 	Lesson name	Lesson No.	Learning objective	Expected Standard (EXS)	Greater depth (GDS)
Portraits- Describing portraits in French	Portraits - getting French adjectives to agree	1	To begin to understand that adjectives change if they describe a feminine noun.	Understanding that adjectives change depending on whether they are describing a boy or girl, e.g., sérieux and sérieuse.	Giving the correct phoneme for e [e] and identifying the letter string eau as representing the sound [o]. Using the correct adjective ending, according to the gender of the noun it describes when speaking (e.g., changing sérieux to sérieuse when describing a girl).
	Simple descriptions in French	2	To understand a simple description of hair and eye colour.	Identifying a person correctly from a description of their hair and eye colour.	Starting to describe someone's hair and eye colour, with support. Spotting rhyming words/the same phoneme in different words.
	Describing people in French	3	To create simple descriptive sentences.	Placing the word cards in the correct order, with the adjectives following the noun.	Writing their own sentences without using word cards.
	Describing personality traits in French	4	To understand simple descriptive sentences.	Answering questions correctly in the quiz. Giving a spoken sentence to describe a friend.	Using adjectival agreements correctly. Using extended vocabulary.
	Writing portraits of friends in French	5	To write descriptive sentences.	Writing four sentences accurately with the correct adjectival agreement, helped by the support sheet.	Writing some sentences without the support sheet. Including additional information such as extra character description words found in the dictionary.
	Clothes in French				
Clothes- getting dressed in France	Clothes and colours in French	1	To recall and use numbers 1 to 31 in French.	Saying the numbers to 31 in French. Reading and completing the calculations correctly in French.	Saying and recalling all the numbers to 31 and even beyond. Completing the calculations in French. Saying, reading and creating their own sums.
	Where do adjectives go in French?	2	To say the days of the week in French.	Saying all the days of the week and being able to work out the days for yesterday and today.	Speaking fluently, without hesitation, using a full sentence, e.g., Aujourd'hui c'est lundi, demain c'est mardi, hier c'est dimanche.
	A French clothes catalogue	3	To say the months of the year.	Matching most of the French months to their English equivalents. Giving the number and month of their birthday. Asking when someone's birthday is.	Matching all the months to their English meanings and spotting patterns. Writing some of the months in French from memory.
	What is our French model wearing?	4	To select vocabulary to discuss the date in French.	Saying the seasons. Understanding birth dates a	Confident pronunciation of the seasons and dates. Translating the date with correct spellings.
	Learning numbers 1-31 in French	5	To compare similarities and differences between traditional birthday celebrations in France and England.	Saying the similarities and differences between birthdays in the UK and France and putting a present wish-list into a sentence.	Knowing the similarities and differences between birthdays in UK and France and adding new vocabulary to their wish-list from the dictionary.
	Days of the week in French				
French numbers, calendars and birthdays	Months of the year in French	1	To learn weather phrases.	Using a physical response to show understanding of 6–8 weather phrases. Repeating the new phrase with accurate pronunciation.	Recalling the weather phrases confidently and with accurate pronunciation during the Répétez si c'est vrai activity.
	Seasons and dates in French	2	To repeat short phrases accurately.	Saying at least two sentences, with intelligible communication, to say what the weather is.	Speaking fluently, without hesitation, using the full range of weather phrases (il, il fait, il y a).
	Celebrating a French birthday	3	To describe the weather using points of the compass.	Pointing/moving in the correct direction during the compass points game. Saying several directions and weather sentences. Placing weather symbols in the right location on a map.	Pointing or running in the correct direction without hesitation; using accurate pronunciation when speaking.
	French weather phrases	4	To recognise the French written words for multiples of ten.	Matching at least three numerals and words correctly. Saying the correct number for their temperature.	Matching all numerals and words. Giving a full sentence including city and compass direction with good pronunciation.
	French weather rap	5	To understand the water cycle in French.	Showing understanding of the water cycle and cognates in both languages.	Explaining the processes and pronouncing the cognates correctly.
	Compass points in French				

French weather and water cycle	The temperature in France	1	To begin to understand a conversation in French.	Understanding cognate words; using text to support their conversation; starting to add their own word choices.	Participating confidently in the café conversation; using j'aime and je n'aime pas accurately; creating their own conversations.
	The water cycle in French	2	To read and say amounts of money in French.	Completing calculations in French; writing their answers in euros.	Understanding new vocabulary using cognates and context; calculating answers and giving them in euros. Investigating equivalent costs in pounds sterling.
	Ordering food and drink in a French café	3	To identify and pronounce the names of French shops correctly.	Recognising shop names and correctly labelling their triarama.	Saying shop names in French, giving examples of the items they would sell and spelling their names accurately.
	Managing money in French	4	To work out the meaning of unfamiliar words.	Recognising cognates and using a bilingual dictionary to translate given words.	Translating words they want to use in order to write about them, spelling them accurately and making a note of their gender.
	French shops	5	To create a French menu based on authentic texts.	Using strategies to understand a familiar text and responding to questions found in a café conversation.	Using a range of different strategies to understand unfamiliar texts, including those related to English. Using accurate pronunciation
	French food	6			
French and the Eurovision Song Contest	Lesson 1: Musical instruments in French	1	To be able to say which musical instrument you play.	Answering questions after listening to a video clip; matching instrument names and pictures; saying which instrument they play using a whole phrase.	Answering at least half of the questions confidently; identifying extra information; using du and de la correctly; saying the instrument in French.
	Musical instruments in French	2	To be able to say what kind of music you like or do not like.	Saying music preferences using a whole sentence; asking questions; reading and understanding music genres in written form.	Asking questions fluently and confidently; forming longer sentences using et, mais or je préfère; pronouncing music genres correctly.
	Musical genres in French	3	To be able to say what kind of music you like or do not like.	Saying what kind of music they like, using a whole sentence; asking the question after hearing some volunteers first; reading and understanding music genres in written form.	Asking the question fluently and confidently; forming longer sentences with et or mais or using je préfère; reading out and understanding music genres with correct pronunciation.
	France and the countries of Europe	4	To research and write information about European countries in French.	Matching up most countries; recalling countries with accurate pronunciation; using a whole sentence to say, J'habite en/au/aux ... – I live in [a country]; writing information in French about a character from different country.	Matching up all the countries and being able to deduce why Les Pays-Bas must mean The Netherlands (because les is plural); understanding why it is aux (not au) Pays-Bas; writing whole sentences in French about a character from a different country, including sentences extended with mais and et.
	Writing songs, and rehearsals in French		To write a short, simple text, using familiar language.	Using familiar language to write several phrases or short sentences.	Taking the lead within their groups; using a wider range of language structures and rhyming patterns.
	French singing contest and grand finale		To perform a song in French from memory with accurate pronunciation.	Performing the song from memory, with accurate pronunciation.	Singing with confidence and with very good pronunciation; being the spokesperson for their group; answering questions in detail.