

Castledyke Curriculum Intent for R.E. and Worldviews

It is our belief that children at Castledyke should have a broad and balanced curriculum that gives them the skills and knowledge they need to become respectful, resilient, empathetic citizens, who will have the opportunities to thrive. We recognise the importance of our R.E. and Worldviews curriculum within this; children learning about a range of faiths in order to understand the diverse world around them, enabling them to develop their knowledge and tolerance of others. We aim to nurture compassionate listeners and respectful citizens who appreciate differences in beliefs held. We want our children to know how beliefs shape lives, enabling them to make their own reasoned judgements about religious and moral issues.

Our desire is that through our curriculum, we will inspire children to have high aspirations of themselves in order to be as successful as they can be. We actively promote British values through our teaching and strongly believe that as pupils are encouraged to critically reflect on a range of worldviews with positivity they will grow up being able to challenge prejudice and counter racism through accurate knowledge.

We have ensured that diversity and inclusivity thread through the curriculum, giving children a wide range of experiences. We have good relationships with faith practitioners from Christianity, Islam, Hinduism as well as representatives from the Humanist worldview and value how first hand experiences enrich the curriculum.

The key R.E. learning concepts - believing, living and thinking, alongside the whole school golden threads of power, diversity and settlements will be revisited as the identified skills are built upon, thus creating a spirals curriculum as we know that new knowledge is retained if we can link it to existing knowledge. Empathy and emotional resilience are key to our curriculum and we want our children to become well-rounded individuals, which is why we have a holistic approach to education, developing the whole child. Our curriculum is linked to our four key areas of development:

<p style="text-align: center;"><u>All children are successful by:</u></p> <ul style="list-style-type: none"> ● Developing the concepts of believing (theology), living (human/social studies) and thinking (philosophy) ● Being able to reason and debate ● Being able to express their own opinions while valuing those of others ● Exploring potential careers and jobs 	<p style="text-align: center;"><u>All children are ready for lifelong learning by:</u></p> <ul style="list-style-type: none"> ● Developing confidence in developing their own personal beliefs ● Developing independence and resilience ● Being able to work in a team ● Being able to ask high-level questions and hold religiously literate conversations
<p style="text-align: center;"><u>All children are respectful by:</u></p> <ul style="list-style-type: none"> ● Developing kindness, empathy and compassion ● Celebrating diversity and inclusivity ● Being culturally aware of their community and world ● Understanding the importance of being a good citizen, who are prepared to challenge racism 	<p style="text-align: center;"><u>All children are safe by:</u></p> <ul style="list-style-type: none"> ● Developing oracy and communication skills ● Learning to accept and value the differences of others ● Understanding mutually respectful relationships and managing conflict