



Homework Policy

Written by	Adopted by Governing Body	Review Date
Jade Driscoll	Autumn Term 2025	Autumn Term 2027

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1. Aim

Homework is an initiative that forms part of the wider resilience strategy. The aims in order to support this are to:

- Provide students with an opportunity to develop the learning behaviours of organisation and responsibility
- Support the development of self motivation, by encouraging the embedding of consistent routines
- Support the development of organisational skills
- Encourage self-testing and assessment to promote intrinsic motivation
- Provide opportunities for failure in a low stakes context
- Allow parents/carers an opportunity to support home work by ensuring the learning behaviours and skills are reinforced, rather than content

2. Model

The use of digital learning platforms have been proven to reduce teacher workload, provide immediate learner feedback, track and analyse learning and better engage our learners. The school will use an agreed set of digital platforms at KS3 and support learners to develop their digital competences. At KS4 a wider range of platforms and tasks may be implemented according to subject need.

3. Key Stage 3 (KS3)

KS3 refers to students in years 7, 8 and 9. Students in these year groups are studying subjects that allow them to complete the national curriculum. They study a broad range of subjects but all are underpinned by literacy and numeracy.

Homework in English, Maths and Science will be set on a weekly basis, 45 minutes maximum for each subject. The strategy is about skill and resilience development, so the work set will not be directly linked to the current curriculum. It will focus on Key Stage 2 and previous learning to support retrieval. Online platforms that we use in English, Maths and Science are intuitive and extensive, helping to ensure the work meets the needs of all individuals regardless of their starting points.

Parents/carers don't need to support the content of the homework, their role is to provide the space and support for doing it. The work needs to be built into the weekly plan for the family to ensure that routines are developed. If resources are not available at home, then parental support is expected to get students to attend homework clubs.

Online platforms should be used to ensure homework can be easily set and there is no marking for staff, with feedback instantaneous to students. The online platforms for English and Maths can respond to a student who is getting stuck or finding something difficult, so motivation is never affected.

Completion of homework will drive house point allocation with every completed homework being rewarded with 2 house points. Our rewards system is designed to ensure it rewards the heroes who try and not just the champions who excel. Completing homework should also be rewarded creatively at Faculty level. Each Faculty will be encouraged to make sure that they reward and celebrate homework consistently so that it remains high profile.

Failure to complete homework in Maths, English or Science will require students to attend either the Maths, English or Science Homework clubs during the lunch break in place of the opportunity to attend the enrichment clubs.

Failure to complete homework or attend homework clubs on a frequent basis will result in further sanctions being implemented in line with the behaviour policy.

Other KS3 subjects do set homework and there is an expectation that students will complete it. Parents/carers will be informed of non-completion via the Arbor app and students will be assigned 2 negative points.

This recording serves two key purposes:

1. To inform /carers when a piece of home learning has not been completed, allowing them to discuss this with their child.
2. To enable staff to monitor patterns or frequency of non-completion.

Our overall aim is to build students' resilience and independence in their learning. The more students practise and retrieve knowledge, the better they retain it — an essential part of long-term success.

4. Key Stage 4 (KS4)

KS4 refers to students in years 10 and 11. Students in these year groups are completing their GCSE courses and the expectation is that they will be given homework across the range of subjects they study. GCSE exams have more content than ever before and homework plays a crucial role if students are going to fulfil their potential.

KS4 students have access to a wide variety of online platforms and these have started to become embedded this year. Teachers will verbally set the homework in the lesson and inform students that it has been set on Google Classroom. Clear instructions will be given verbally and on Google Classroom including, which digital platform to access, due by date and aim of homework. This will then be able to be seen by parents/carers through the weekly round up.

Students will receive 2 house points for completion of homework to a good standard and on time. Further development of our reward strategy will see additional whole school rewards. In addition, Faculties are also encouraged to be creative in how they reward students to build motivation at classroom level.

Failure to complete homework in Maths, English or Science will require students to attend either the Maths, English or Science Homework clubs during their lunch break in place of the opportunity to attend the enrichment clubs.

Failure to complete all other homeworks will result in a lunchtime detention.

Failure to complete homework or attend homework clubs on a frequent basis will result in further sanctions being implemented in line with the behaviour policy.

5. Homework Club

The Homework clubs will be based in areas of the school where ICT can be provided. It is imperative that the students can have access to ICT so they can access the work they have missed. The sessions will last 40 minutes.

The Homework club will run on Monday, Tuesday, Wednesday and Thursday during lunchtimes.

Monday Homework club is open for all students providing them with the opportunity to complete homework before their deadlines. There will always be subject specialists available to support the students. There is no requirement for students to be silent, although all discussions should be productive and focussed on the homework tasks.

Monday (Voluntary) - 40 minutes	Tuesday - English 40 minutes	Wednesday- Maths 40 minutes	Thursday - Science minutes
	English homework will be set at 08.30 each Thursday with students having to complete it by 08.30 the following Thursday.	Maths homework will be set at 08.30 each Monday with students having to complete it by 08.30 the following Monday.	Science homework will be set at 08.30 each Tuesday with students having to complete it by 08.30 the following Tuesday.

Sanctions and rewards will be issued by the relevant teams on the day homework is due with the Admin team notifying parents/carers by 16.00 the day prior to the homework club of the expectation that they will be expected to attend.

6. Monitoring

Monitoring of standards at the homework club will be conducted by the Senior Leadership Team (SLT). This is to ensure that there is a consistent approach from all staff, upholding expectations and students receiving equitable experiences.

7. Parental Involvement

The role of the parent/carers is crucial if a student is to experience success from homework.

Parents/carers can assist by:

- Reinforcing the value of homework through positive discussions with their child to give them the confidence to persevere, work hard and reach high standards of achievement.
- Encouraging and praising their child when homework is completed.
- Providing a table, chair and a quiet place to work.
- Encouraging their child to seek out a teacher if they need help, before the deadline.
- Negotiating with the student when homework is to be done as a student's free play is important too.
- Reminding them when homework is due.
- Supporting sanctions applied, if homework is not completed.

8. Conclusion

By implementing this homework model, we aim to create an environment that promotes the development of resilience in students. Through purposeful assignments, reasonable workloads, clear expectations, and support from teachers and parents/carers, students will have the opportunity to overcome challenges, develop problem-solving skills, and build a strong foundation for success in their academic journey and beyond.